



# PE Funding

## Evaluation Form



Department  
for Education





## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year (June 2025). You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## PE at Fern Hill Primary - “Sport 4 All - “Healthy Heart, Healthy Mind””

### Fern Hill Priority areas:

- 1. Staff Professional Development** - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2. Curriculum Enhancement** - The engagement of all pupils in regular physical activity
- 3. Mental Health & Wellbeing** - The profile of PE being raised across the school as a tool for whole school improvement
- 4. Inspiring New Sports** - Broader experience of a range of sports and activities offered to all pupils
- 5. Participation & Enrichment** - Increased participation in competitive sport

# Review of Last Year

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend 2023-24**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Swimming: To meet National Curriculum requirements for Swimming and Water Safety. <b>Priority given to Year 5 non swimmers</b> to have lessons to fulfill the requirements for swimming &amp; water safety and to ensure 100% of children reach NC requirements by the end of Year 6(CE)</p> <p><b>Fern Hill and TKA 'play leaders'</b> are established across the school to engage with pupils in both KS 1&amp;2 at lunchtime to promote sport activity and exercise.(CE)</p> <p>To provide Outdoor Games CPD for all staff across the school to ensure improved teaching of skills and outcomes for pupils To develop new subject lead(SPD)</p> <p>To offer <b>outdoor learning experiences and water based activities to KS2</b> pupils to develop life skills as well as experience outdoor activities (INS)</p>	<p>86% - 30/35 children of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 86% - 30/35 children of your current Year 6 cohort use a range of strokes effectively and perform safe self-rescue in different water-based situations? 100% Yr 5 pupils met expected requirements</p> <p>An increase in engagement of physical exercise at break and lunchtimes</p> <p>This has taken place and has received very positive feedback from teachers as a coaching model moving forward. (Gym - Aut term 24 )</p> <p>All Year 5 pupils (92) accessed the outdoor and adventurous activity - very positive feedback</p>	<p>To provide <b>Gymnastics CPD</b> for all staff across the school to ensure improved teaching of skills and outcomes for pupils.(SPD)</p> <p>To be involved in the 'my Happy Mind' research based programme for schools to create positive wellbeing for the whole school community(MHW)</p> <p>To ensure provision of the <b>sports clubs</b> offers a broad range and opportunities to try new sports tailored to the interests of all pupils. Intended to target disadvantaged children who may not have the opportunity to experience such sports (INS)</p>	<p>No availability to access coaching this year so this will be carried forward</p> <p>This was not actioned as discussions are ongoing with SC( KET Ed) with regards to a Trust wide mental health and emotional wellbeing programme 'The Thrive' approach</p> <p>Staff ran limited number of clubs therefore they will continue to run and increase during Aut 24. Continue to respond to pupil voice with regards to choice of sporting activities Before and Afterschool clubs for many of our PPG families poses challenges (will review for Aut24)</p>

# Review of Last Year

<p>To continue <b>Teddy Tennis</b> in EYFS to develop coordination &amp; early ball skills and foster an early love of sport and physical activity(INS)</p> <p>To increase participation in competitive sport both within the school, local authority &amp; surrounding London boroughs(P&amp;E)</p>	<p>Completed and thoroughly enjoyed by the pupils. Increased development of key hand eye coordination skills</p> <p>Very high participation rate within LA events. 47 events and competitions throughout the year</p> <p>Introduction of 'friendly' sporting events between local schools</p> <p>Remain active within the LA as part of School Games to establish high participation in competitive sport and festivals.</p>	<p>Although participation was high, success in competitions could be improved. High quality training opportunities to be explored Aut24</p>	
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What are your plans for 2024-2025?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>Indicator 1: Staff Professional Development</b>  <b>Total Intended Cost: £7485 (35%)</b>                      Increased confidence, knowledge and skills of all staff in teaching and sport.  <b>1. To improve confidence in teaching gymnastics</b>, including through team teaching, with an external coach.</p> <p><b>Coaching Costs: £7210</b>  <b>Online CPD Subscription Costs: £275</b></p>	<p>1. Gym coach to lead training for staff and over the year to work alongside staff (team teaching) to develop progressive skills within these areas.</p>
<p><b>Indicator 2: Curriculum Enhancement</b>                      Engagement of all pupils in regular physical activity  <b>Total Intended Cost: £4450 (21%)</b></p> <p><b>2. To ensure Fern Hill and TKA ‘play leaders’</b> are established across the school to engage with pupils in both KS1&amp;2 at lunchtime to promote sport activity and exercise.</p> <p><b>Play Leader Equipment and Staffing Cost £1000</b></p>	<p>2. Train the students in play games to develop confidence in delivering structured ‘play’ activities.                      Invest in resources to be used as part of lunchtime games</p>

3. To prioritise **Year 5 non swimmers** to have lessons to fulfill the requirements for swimming & water safety and to ensure 100% of children reach NC requirements by the end of Year 6

**Instructor Costs:** 1.5 hours per week x 30 weeks @£30 per hour =£1350

**Pool Hire Costs:** £70 per week x 36 weeks = £2100

**Total Costs:** £3450

### Indicator 3: Mental Health & Wellbeing

The profile of PE and sport raised across the school as a tool for whole school improvement.

Orienteering (Refer to Action 5)

### Indicator 4: Inspiring New Sports

Broader experience of a range of sports and activities offered to all pupils

**Total Intended Cost:** £3500 (16%)

4. To embed a range of '**inter house' tournaments**' for a variety of sports during lunch time to motivate and inspire children in KS2 using an external

**Sports Coach Costs:** £500 per month x 3 = £1500

5. To install an **orienteering** course on the school grounds and implement orienteering lessons into the PE curriculum in the Summer

3. Secure the timings of sessions at LS for the use of the swimming pool. To gain accurate information with regards to pupil standards

Orienteering (Refer to Action 5)

4. Employ external sports coach for lunchtimes in the Autumn Term to introduce different sports and ignite interests

5. Install an orienteering course across the school grounds and invest in resources, planning and staff CPD to implement specific Orienteering

# Intended Plans 2024-2025

Total Budget £21,380

Term to increase opportunity for a broader range of outdoor activities.

**Costs: £2000**

**Indicator 5:** Increased participation in competitive sport

**Total Intended Cost: £4475 (21%)**

6. To increase the number of **early morning training clubs** to support and prepare children to participate in competitions.

### Morning Training Clubs

Gym Coaching Club x 6 weeks @ £30 = £250

20 Year 2 children to attend school-funded Gymnastics Club  
(10% PPG, 25% SEND)

Basketball Coaching Club x 30 weeks @ £30 = £900

Equipment for competitions coaching £1000

### Transport and Staffing for Competitions

Minibus Training and Hire costs: **£565**

Staffing for Competitions: **£1760**

Lessons as part of the OAA PE Curriculum and to integrate increased movement and physical activity into the wider curriculum.

(Cross-Curricular Orienteering)

### **6. Early morning training clubs**

Staff and parents to be recruited to run early morning sessions

Timetables sessions will be communicated to children.

# Intended Impact

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>1. Gymnastics Team Teach</b> Improved teacher subject knowledge and skill set in delivering gymnastics lessons, leading to stronger pupil outcomes</p> <p><b>2. Play Leaders</b> Increased access to and opportunity for physical activity at lunchtimes that will inspire children previously reluctant to be involved in sport to participate</p> <p><b>3. Swimming Top Up</b> 100% of children will fulfill the requirements for swimming water safety by the end of KS2.</p> <p><b>4. Inter House Tournaments</b> Profile of sport is raised across the school and increased participation during lunch times in organised competitive sport. Increased numbers of PPG children and children previously reluctant to be involved in sport attending and inspired by new activities</p> <p><b>5. Orienteering</b> Increased opportunities for outdoor learning and physical activity by learning through movement. By integrating orienteering, OAA and PAL</p>	<p><b>1. Gymnastics Team Teach</b> Greater % of children achieving the expected standard in gym Lesson Observations by PE Leaders demonstrate improvements in teaching with clear skills and differentiation evident in planning and teaching.</p> <p><b>2. Play Leaders</b> Pupils voice will demonstrate that pupils are actively participating in physical activity and game at lunchtimes Playground learning walks evidence pupils engaging well in physical games and activities</p> <p><b>3. Swimming Top Up</b> Increased % of children who achieve the NC requirement of swimming 25m, using a range of strokes and can complete self-rescue. Termly swimming assessments will support tracking and targeting pupils.</p> <p><b>4. Inter House Tournaments</b> Increased uptake of participation during lunchtime events and clubs as a result of 'taster' inter house tournaments. Evidenced in attendance registers.</p> <p><b>5. Orienteering</b></p>

# Intended Impact

<p>into the school curriculum, we aim to develop not only physical literacy but also critical thinking, resilience, and a lifelong love of learning.</p> <p><b>6. Early Morning Training clubs</b> Increased participation in competitive sport participation at all levels/ability</p>	<p>Increased amount of curriculum time spent on outdoor, physical activity evidence from planning and learning walks</p> <p><b>6. Early Morning Training clubs</b> Attendance to clubs will remain high demonstrating strong engagement Increased success in competitions as a result of increased training and practise</p>
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<p><b>What impact/sustainability have you seen?</b> (To be completed in July 2025)</p>	<p><b>What evidence do you have?</b></p>
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# Intended Impact

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